

Annex 1

Local Early Help Priorities – Spelthorne

Funding available: TBC

Young people who are NEET and identified as at risk of becoming NEET

In July 2014, there were 75 NEET young people in Spelthorne. The total number of young people who were RONI was 5. 45. 1% of young people (23) who are currently NEET have been NEET before, compared to a county average of 28%.

Overview of Local Prevention in Spelthorne

The priority for the Local Prevention Framework in Spelthorne is to prevent young people of secondary school age from becoming NEET by removing barriers to participation for young people who are identified as most at risk of becoming NEET and building their resilience.

Prevention activities should be co-produced with young people and delivered in the local community. Preventative services must demonstrate high-quality delivery and a focus on meeting the individual needs of young people identified as being at risk of NEET (RONI).

Local Prevention Framework activity must take place outside the school day and be delivered from premises other than the Youth Centres in Spelthorne which are located in Sunbury, Shepperton, Stanwell, Ashford and Leacroft (Staines). Initial contact can be made in schools.

Identified Neighbourhoods

Based on knowledge of local need, the Spelthorne Local Committee Youth Task Group have identified the following neighbourhoods as being in need of this type of provision. Providers must deliver from one or more of these areas of Spelthorne:

- Royal Estate
- Hyde Road, Beards Road
- Ashford Town
- Sunbury Cross
- Cavendish Road
- Shepperton Green
- Stanwell
- Stanwell Moor

Local Needs

- Mental Health and well being –SEND projects to support young people with mental health needs, poor social skills, low self esteem, aspirations and motivation.
- Relationships, mentors and role models - some young people need highly developed role models and mentoring opportunities to support them to make a successful transition to post 16.

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- Drugs and alcohol – support for young people where substance misuse is impacting on their future employability and resilience to remain in mainstream education, e.g. legal highs and MDMA
- Positive activities for young people - some young people need more opportunities to take part in positive activities to develop social skills and teamwork
- Enterprise opportunities – some young people need opportunities for work experience, volunteering careers advice and help with job applications and apprenticeships.
- The role of families - a significant number of young people in Spelthorne have challenging family backgrounds – more emphasis on Supported Families.

Priority Outcomes:

- 1.4- Numeracy and literacy improved
- 2.1- Physical wellbeing improved
- 2.2 – Emotional wellbeing improved
- 2.3 – Mental wellbeing improved
- 2.4 –Social wellbeing improved
- 3.1- Offending and anti-social behaviour prevented
- 3.3 – Young people’s safety in communities is improved
- 4.5- Transport for young people is improved
- 5.3 – Informed decisions made about use of free time

Local ways of working:

- Work should be done in a way that builds relationships with young people over a prolonged period of time rather than just a series of short-term (6 week) projects.
- Projects should work with young people and communities to reduce young people's isolation for those communities.
- Projects should be preventative and not just positive activities